**Spring Semester 2020**

**Department: Science**

**COURSE TITLE: Astronomy**

**INSTRUCTOR (S):** Joycelyn Passmore & Stanley Clark

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**COURSE BLOG**: mrsjpassmore@weebly.com

**SCHOOL WEBSITE:** <http://www.cobbk12.org/Pebblebrook/>

**TUTORIAL / EXTRA HELP:**  Students can receive additional assistance for course content during before school or by appointment.

**PHS SCHOOL MISSION**

*Student Success: Every Day, Everyone, Every Opportunity – Believe You Can.*

**PHS SCHOOL VISION**

*Create a school community of purpose driven, passionate stakeholders in pursuit of excellence.*

**COURSE DESCRIPTION:**

Astronomy is the study of the universe, and objects such as stars, planets, galaxies, black holes and other exotic objects in addition to the nature, beginning and ultimate fate of the universe. It is an interdisciplinary science drawing on biology, chemistry, physics, computer science and mathematics.

**TEXTBOOK/SUPPLEMENTAL RESOURCES:** **:** Our main textbook for the course isExplorations: AnIntroduction to Astronomy (NASTA) Arny, 8th (Class Set)

**MATERIALS NEEDED**:

1. Notebook
2. Scientific calculator (optional)
3. Writing utensils

**CLASS EXPECTATIONS:**

* Come to class on time
* Come to class every day
* Be prepared for class
* Speak appropriately, with teachers AND peers
* Only use technology when appropriate, with teacher permission
* Follow lab safety protocol and teacher instructions
* Keep area clean
* Follow classroom rules and procedures

**ATTENDANCE AND MAKE-UP POLICY:** It is the student’s responsibility to obtain and submit any work missed work due to an absence. Students are permitted the number of excused absences plus one day to complete any missing work. After that point the work will be considered late and will be graded accordingly.

**TARDY POLICY:**

To avoid being counted tardy, ***students must be seated and ready for class when the bell rings***.  School policy states that students may receive detention and or an administrative referral for repeated tardies.

**CELL PHONES AND ELECTRONIC DEVICES***:*

As per school policy, cell phones are not to be used during class time unless directed by the teacher for instructional purposes. Students are allowed to bring certain technologies to class (iPad, laptop, Kindle, etc.), but they should **NOT** interfere with the teaching or learning.

**GRADING SCALE:**

A - 100-90%

B - 89-80%

C - 79-74%

D – 70-73%

F - 69-Below

**GRADING POLICY**:

|  |  |
| --- | --- |
| Category | Weight |
| Tests and Quizzes | 30% |
| Lab Activities, Projects & Reports | 30% |
| Classwork and Homework | 20% |
| Final Exam | 20% |

**UNIT ASSESSMENT RETEST**

Students are allowed to retake unit assessments for a maximum retake grade of a 70%. In order to be eligible for a unit assessment retake, students must complete remediation as assigned by the teacher. Please view the teacher’s blog for notification when the assessment will be administered.

**FINAL EXAM EXEMPTION POLICY**

If students meet the criteria below, they may exempt up to 2 finals per semester. Policies do not apply to magnet or AP classes.

* Course grade must be 80 or higher in the requested course(s)
* No ISS / OSS for the requested semester
* No more than 3 excused absences in *any* class during the requested semester
* No unexcused absences in *any* class during the requested semester
* No unexcused tardies in *any* class during the requested semester

**LATE WORK POLICY:** Any late work will receive a highest possible grade of a 70 if turned in after the assignment is due. The student will have until the unit test to turn in late work and will receive a highest possible grade of 70. No work will be graded after the Unit Test.

**ACADEMIC INTEGRITY:**

*Cheating is considered a serious matter.  Any student who is involved in cheating/plagiarism will receive a grade of zero on the assignment, parents will be notified, and in some cases, students will receive an administrative referral.*

For this course, cheating is defined as, but is not limited to, the following acts:

* Copying anyone's answers to questions, exercises, study guides, class work or homework assignments
* Taking any information verbatim from any source, including the Internet, without giving proper credit to the author, or rearranging the order of words and/or changing some words as written by the author and claiming the work as his or her own, i.e., plagiarism.
* Looking onto another student's paper during a test or quiz.
* Having available any study notes or other test aids during a test or quiz without the teacher's permission.
* Collaborating on assignments when independent work is expected.